NOTE: MANY ACTIVITIES CAN ADDRESS ALMOST ALL THE ABILITY AREAS WITH SOME THOUGHT. THE DOTS () LISTED CAPTURE THE MAIN BENEFITS OF EACH ACTIVITY, BUT THERE ARE MANY OVERLAPS. FOR EXAMPLE, TALKING YOUR CHILD THROUGH YOUR CHOSEN ACTIVITY INCLUDES COMMUNICATION IN EVERY CASE.

Ability Activity Suggestions

ACTIVITY SUGGESTIONS	GROSS MOTOR SKILLS	REACH	FINE MOTOR SKILLS	BILATERAL HAND FUNCTION	VISUAL MOTOR SKILLS	COMMUNICATION	EVERYDAY ACTIVITIES	SENSORY SKILLS
BALL PLAY				•	•			
BRUSH TEETH/HAIR								
BUILDING BLOCKS								
CHOOSE CLOTHES								
CLAPPING HANDS TO SONG/CLAPPING GAMES								
CLEAN THE TABLE								
DO THE WASHING UP			•					
DRAWING AT THE TABLE			•					
DRESSING - ZIPS AND BUTTONS			•					
FOLLOW TOYS WITH EYES								
GETTING ITEMS FROM CUPBOARDS, FRIDGE ETC.								
JIGSAWS			•	•				
PASS OBJECT FROM ONE HAND TO ANOTHER			•					
PICKING UP SMALL OBJECTS E.G. LEGO PIECES, BEADS ETC.								
PIN THE TAIL ON THE DONKEY			•					
PLAY-DOH								
POINT AND NAME OBJECTS								
POINT AT OBJECTS TO ENCOURANGE LOOKING								

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Ability Activity Suggestions continued

ACTIVITY SUGGESTIONS	GROSS MOTOR SKILLS	REACH	FINE MOTOR SKILLS	BILATERAL HAND FUNCTION	VISUAL MOTOR SKILLS	COMMUNICATION	EVERYDAY ACTIVITIES	SENSORY SKILLS
POPPING BUBBLES				•				
PUSHING PASTA/BEADS ETC. INTO PLAY-DOH								
ROLL PLAY-DOH INTO BALLS								
SET THE TABLE								
SIMON SAYS				•				
SKITTLES/BOWLING								
SORTING TOYS BY COLOUR								
SORTING TOYS BY SIZE								
SQUEEZING BOTTLES								
TABLE TOP SAND PLAY				•				
TEARING AND STICKING PAPER								
THROW AND CATCH A BALLOON, BALL, BEANBAG ETC.								
TOUCHING OBJECTS OF DIFFERENT TEXTURES								
USE ROLLING PIN FOR COOKING OR PLAY-DOH								
USING UPSEE IN BRIGHT/DARK AREAS								
USING UPSEE IN QUIET/NOISY AREAS								
USING UPSEE WITH SLOW/FAST MUSIC								